

## ASTECC DISTANCE LEARNING PLAN/SCHEDULE: 1st grade

1. Teachers will conduct live sessions with scholars on their class schedule. Teachers will monitor the class through RELAY.
2. Scholars are to be managed online as in the classroom. Disciplinary issues are to be handled according to the ASTEC Discipline Policy.
3. Scholars must wear the school uniform top, be groomed and prepared for class. They must be located in a suitable location in their home.
4. Attendance and tardies are based on students being on time and online during Google Meets. During "Office Hours," students must ALL log into Google Meet for roll call at the beginning of the assigned time at 8:00am and maintain attendance throughout the day to be counted present for the entire day. Attendance is taken in the morning and in the afternoon.

<b>ASTECC DISTANCE LEARNING PLAN: GRADE 1</b>
<b><u>MONDAY SCHEDULE</u></b> <b><u>8:00-1:00</u></b> <b><u>Teachers have Professional Development: 2:00-4:30 PM</u></b>

<b>TUESDAY - FRIDAY SCHEDULE</b> <b>8:00AM-3:00PM</b> <b>All students need to log into the Google Meet with their teachers by 8:00AM to be counted present.</b>
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Homeroom Morning Meeting	Homeroom	Read Aloud	Independent work	Lunch and Outside Activity	Finish Independent work	Specials	Closing Circle
<b>8:00-8:15 AM</b>	<b>8:15-9:15 AM</b>	<b>9:20 - 10:30 am</b>	<b>10:45am-11:30am</b>	<b>11:30-12:45</b>	<b>12:45-1:10</b>	<b>1:15-2:00 pm</b>	<b>2:30-3:00 pm</b>
All Students Log in to Google Meet with their teacher for their regular morning schedule.	All Students Log in to Google Meet with their teacher for their regular afternoon schedule.	Teachers will read aloud a book and work on teaching text features or comprehension strategies at the same time.	All students work independently. Teachers are available for consultation in office hours during this time. Students must log in to Google Classroom at the beginning of the hour. Those who do not need help will be dismissed to work independently.	Lunch and do something active. Share about what you did during closing circle.	Follow same instructions as first "independent work" schedule.	Connect with Google Meet or SeeSaw for Specials teachers.	Students will reflect on the learning for the day and have an opportunity to ask questions and share.

The students will follow the same rotation schedule as they do on regular school days.